

Learning Objectives Prompts

Quick-reference prompt templates for generating learning objectives

1. Basic Learning Objectives Template

Generate 10 learning objectives for a [duration] course on [topic] for [audience].

Requirements:

- Use Bloom's taxonomy at the [cognitive level] level
- Make objectives observable and measurable
- Keep scope appropriate for [duration]
- Focus on job-relevant skills

Example format: "By the end of this course, learners will be able to [verb] [object] [context/condition]."

Fill in:

[duration]: 30-minute module, 2-hour workshop, 5-day course

[topic]: Customer service de-escalation, SQL basics, project management

[audience]: New customer service reps, junior developers, first-time managers

[cognitive level]: remember, understand, apply, analyze, evaluate, create

2. Domain-Specific Template

Generate 8 learning objectives for [specific job role] learning [specific skill].

Context:

- Learners currently: [current state]
- After training, they need to: [desired outcome]
- Common challenges: [pain points]
- Success looks like: [performance criteria]

Make objectives:

- Specific to our industry/context
- Achievable within [timeframe]
- Directly connected to job performance

Example: "Analyze customer complaints to identify root causes and recommend solutions within 24 hours."

Fill in based on your specific context.

3. Objective Revision Template

Review these learning objectives and improve them:

[paste your objectives here]

Make them:

- ✓ More specific and measurable
- ✓ Action-oriented with strong verbs
- ✓ Aligned with Bloom's taxonomy level [specify level]
- ✓ Realistic for [duration] of training
- ✓ Clearly connected to job performance

Provide revised objectives with brief explanations of improvements.

Quick Tips for Better Learning Objectives

- ✓ Use action verbs from Bloom's taxonomy (analyze, create, evaluate, apply)
- ✓ Be specific about what learners will do (not just "understand")
- ✓ Include conditions and criteria where relevant
- ✓ Keep objectives focused on outcomes, not activities
- ✓ Verify objectives are measurable through assessment
- ✓ Ensure objectives match course duration and scope